

Student Satisfaction Survey - Initial Report

Last Modified: 05/20/2013

Quatrics Base Report

1. For what purpose did you enter MHCC?

#	Answer	Response	%
1	No definite purpose in mind	11	2%
2	To take a few courses for self-improvement	19	4%
3	To take a few job-related or job-required courses	9	2%
4	To take courses necessary for transferring to another 2-year college	24	5%
5	To take courses necessary for transferring to a 4-year college or university	175	35%
6	To complete a professional/technical program	65	13%
7	To obtain or maintain a certification	22	4%
8	To obtain an associate degree	162	32%
9	Other	18	4%
	Total	505	100%



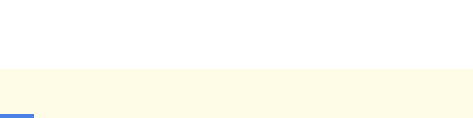
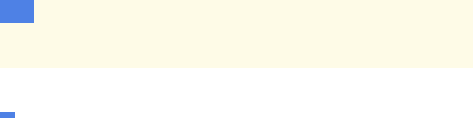
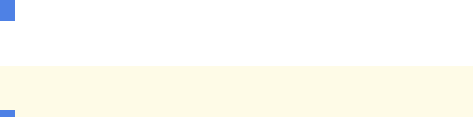
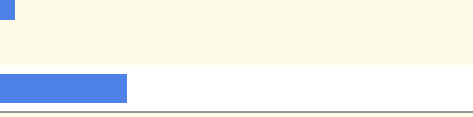
Statistic	Value
Min Value	1
Max Value	9
Mean	6.04
Variance	3.50
Standard Deviation	1.87
Total Responses	505

2. Please write in the Other purpose for entering MHCC.

Text Response
Part of my Bachelor's program at EOU
Skill Training
I went to CAL and tested into the college level courses.
Will be taking career courses later, wife was taking this course and I knew I would need PE credits later.
Dual enrollment with Barlow High School (last two years of high school)
start a business
to play in the concert band and orchestra in my retirement
MEECA Program
prerequisites for graduate school
Obtain college and high school credit through the College Now program.
I graduated High School in 1982 and I did not apply myself in education that well in life. I came back to college to gain the education I failed to gain in High School and to then improve upon it.
It's a dual credit after at my high school, so I thought it would be a good idea to take the college credit version.

Statistic	Value
Total Responses	12

3. Which of the following was true for you at the time you first entered MHCC?

#	Answer		Response	%
1	Entered directly from high school		134	27%
2	Entered after working for a period of time (excluding summer job)		165	33%
3	Transferred from another 2-year college		37	7%
4	Transferred from a 4-year college		17	3%
5	Entered after completing military service		17	3%
6	Other		135	27%
	Total		505	100%

Statistic	Value
Min Value	1
Max Value	6
Mean	3.05
Variance	3.97
Standard Deviation	1.99
Total Responses	505

4. Please provide the other status at the time you first entered MHCC.

Text Response

Working have not been in school since 1998

Re-enter school after a lifetime of working

after moving up here from another city

Working on Bachelor's

I'm 35 and just decided to go to college

change profession after master's degree.

Had a 2 year degree but after working in my industry for 15 years, I decided to pursue a new path.

some other college and work

Completed my GED and then entered.

after working many years, now being unemployeed

Came back to school after being out in the work force for 30 years.

I was a high school drop out and basically had an 8th grade education. I waited 16 years to go back to school. Since I've earned my GED through MHCC and close to getting my associates.

was chosen for entry into a restriced entry program after completing pre-req's at PCC and working for 16 years

Entered after surviving a DV relationship and hadn't been in school for about 15 years.

Stay at home father

Full time job

obtained a GED

After moving to USA

Lost job when economy took a downfall, found work at minimum wage, applied for grant and was awarded. Now taking classes dor medical field

I started at MHCC after finishing a five-year electrical apprenticeship.

2003

Stay at home mom preparing to return to the workforce after 6 years.

changing careers

learning English

being out of work

Homemaker

Unemployed. Trying to expand my skill set.

Working full-time

I attended while in high school at CAL.

Entered after obtaining two Bachelor's Degrees: one in Civil Engineering, the other one in Business Management.

I had some college credits in the past, but I had not attended in a while. I was unemployed for the year prior to enrolling at MHCC

haven't been in school (college) for a few years, came back (maybe that's considered a transfer, but since there were years in between it didn't feel like it to me)

entered after beauty school, 3 children, and 19 yrs later after high school.

My children were grown, I was divorced, broke and FINALLY FREE to pursue many things that I had wanted for years!

stay home mom

recently retired/sold a business

prerequisite for a PA program [physician's assistant]

I was able to take advantage of my employer paying most of my tuition and to take whatever classes I wanted to take, not just classes related to my work. Also the water aerobics class is crucial to my flexibility and mobility because I have two metal hips.

Two Bachelors Degrees and 30+ years of work experience

it was 1990, after I graduated from high school. I returned to school after 20 years.

I have been out of high school for 20 years and wanted to obtain more skills for work.

haven't been in school for 25yrs prior to 2020.

Previous community college transfer

I am currently enrolled in a 4 year university program and am taking classes through MHCC to fulfill some of the credits needed to complete my degree

GED

retired

I moved to the USA, so first learned English then transfer to a 4 year university. My dream is to have a master in Romantic Languages with emphasis in Spanish.

Entered MHCC - after I raised my children and 34 years after High School Graduate

retired

I wanted to change careers.

entered after 5 years out of high school

raised my children first

ten years after high school

I got a scholarship from my highschool to enter college early

Had to take time off to take care of family

Wanted to further my education.

Kaiser Cohort for LPN program

Taking class while at a University

I came to MHCC after being in the workforce for many years, I am now in my 30's and I would like to get a degree finally.

ged,working on aps

during high school

After completing bachelors degree and working

ged never attended high school I'm 43

faculty member taking ED270C

college now courses

I worked for some time but decided to go to MHCC after completing my schooling at a technical school.

I first started MHCC right out of high school but returned for my degree 30 years later

Transferred after completing 4-year degree

went back to school when I was in my late 40's to make a dream of being a teacher become a reality!

Just moved here, not for school, but thought I should give it a shot

I came to MHCC to get my GED, I did not finish my senior year in high school

After completing GED

After getting GED.

I came from the Philippines and I want to go back to school.

returning to college after 30 years.

worked since high school 14 years ago, attended another 2 year college on/off past 10 years

Senior citizen who wanted to learn how to use Microsoft Office program

Junior year at Reynolds High School

After my Degree from African and after being unemployed for a year.

Entered after being out of work for 9 years

35 years since last went to school

I first went there in 1994. I returned as a business owner looking to get my degree in Small Business Management to better myself as a business owner.

I was 46 and had an unfulfilling job in the medical field that paid okay, but was far below my capabilities. I wanted to add the knowledge needed to compliment my skills gained on the job over the years.

I'm a teacher at a small alternative school, and I wanted to add high school math endorsement to my teaching certificate.

going back to school after spending over ten years out of school

Dual credit programs while still in high school

After obtaining my associates degree in Nursing

It's a dual credit offered at my high school.

full time

ENL student

apprenticeship

9 years after I graduated high school

Just to keep busy well I did have a job

after college

Prior Bachelor's Degree from 1998, prior 10-year career, entered MHCC for RN program
 have been out of school 17 years
 I was a stay at home mom, working part time and wanting better skills for a better job.
 Ged graduate
 B.s in chemistry from India
 I entered at MT.Hood community College 7 month after i finished High School.
 Entered after completion of homeschooling

Statistic	Value
Total Responses	122

5. What is your enrollment status this term?

#	Answer	Response	%
1	Full-time student (12 or more credits)	288	58%
2	Part-time student (11 or fewer credits)	208	42%
3	Non-credit student (enrolled in 0 credit courses only)	4	1%
	Total	500	100%

Statistic	Value
Min Value	1
Max Value	3
Mean	1.43
Variance	0.26
Standard Deviation	0.51
Total Responses	500

6. Including this term (Spring 2013), how many terms have you been enrolled at MHCC?

#	Answer		Response	%
1	1 Term		63	13%
2	2 Terms		65	13%
3	3 Terms		99	20%
4	4 Terms		38	8%
5	5 or More Terms		233	47%
	Total		498	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	3.63
Variance	2.19
Standard Deviation	1.48
Total Responses	498

7. Do you receive any type of Federal, State, or College-sponsored student financial Aid? (Scholarships, Grants, Work-Study, etc.)

#	Answer		Response	%
1	Yes		349	71%
2	No		146	29%
	Total		495	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.29
Variance	0.21
Standard Deviation	0.46
Total Responses	495

8. Listed below are a number of reasons for deciding to attend MHCC. For each reason, please indicate whether it was a major reason, minor reason, or not a reason for choosing to attend MHCC.

#	Question	Major Reason	Minor Reason	Not a Reason	Total Responses	Mean
1	Convenient location	301	75	81	457	1.52
2	Offered the courses I wanted	299	95	60	454	1.47
3	Low cost of attending	211	116	127	454	1.81
4	Could work while attending	182	88	184	454	2.00
5	Good professional/technical and/or academic reputation	162	133	159	454	1.99
6	Liked the social atmosphere	75	115	260	450	2.41
7	Liked the size of the college	110	137	204	451	2.21
8	Good chance of personal success	239	119	94	452	1.68
9	Availability of scholarship and/or financial aid	178	89	183	450	2.01
10	Advice of parents or relatives	74	95	281	450	2.46
11	Advice of high school teacher	27	47	376	450	2.78
12	Advice of high school counselor	18	54	377	449	2.80
13	Offered a specific program of interest	251	88	115	454	1.70






Statistic	Convenient location	Offered the courses I wanted	Low cost of attending	Could work while attending	Good professional/technical and/or academic reputation	Liked the social atmosphere	Liked the size of the college	Good chance of personal success
Min Value	1	1	1	1	1	1	1	1
Max Value	3	3	3	3	3	3	3	3
Mean	1.52	1.47	1.81	2.00	1.99	2.41	2.21	1.68
Variance	0.61	0.51	0.71	0.81	0.71	0.58	0.65	0.64
Standard Deviation	0.78	0.72	0.84	0.90	0.84	0.76	0.81	0.80
Total Responses	457	454	454	454	454	450	451	452

9. Was MHCC your first choice?

#	Answer	Response	%
1	Yes	373	76%
2	No	117	24%
	Total	490	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.24
Variance	0.18
Standard Deviation	0.43
Total Responses	490

10. If you could start college over, would you choose to attend MHCC?

#	Answer		Response	%
1	Definitely Yes		213	43%
2	Probably Yes		172	35%
3	Uncertain		63	13%
4	Probably No		28	6%
5	Definitely No		16	3%
	Total		492	100%

Statistic	Value
Min Value	1
Max Value	5
Mean	1.91
Variance	1.07
Standard Deviation	1.04
Total Responses	492

11. Please click the response that most closely matches your impression.

#	Question	Terrible	Very Poor	Poor	Neutral	Good	Very Good	Outstanding	Total Responses	Mean
1	What is your overall impression of the quality of education at MHCC?	3	5	8	42	129	239	57	483	5.55
2	MHCC in general	7	5	11	58	144	191	64	480	5.41

Statistic	What is your overall impression of the quality of education at MHCC?	MHCC in general
Min Value	1	1
Max Value	7	7
Mean	5.55	5.41
Variance	1.01	1.31
Standard Deviation	1.00	1.14
Total Responses	483	480

12. Importance

#	Question	Extremely Unimportant	Unimportant	Somewhat Unimportant	Neutral	Somewhat Important	Important	Extremely Important
1	Academic Advising/Course Planning Services	17	13	10	43	38	163	173
2	Personal Counseling Services (for personal concerns and problems)	27	40	17	112	52	117	84
3	Career Planning Services/Guidance	16	18	9	67	45	153	146
14	Assistance Provided by College Staff When You Entered this College	18	12	9	52	48	165	153
15	College Orientation Program	28	40	15	117	59	114	79
16	Availability of Your Advisor	17	13	8	50	52	166	146
17	Value of Information Provided by Your Advisor	19	9	6	46	35	164	170
18	Accuracy of Information received before enrolling	19	9	10	41	37	165	178

Statistic	Academic Advising/Course Planning Services	Personal Counseling Services (for personal concerns and problems)	Career Planning Services/Guidance	Assistance Provided by College Staff When You Entered this College	College Orientation Program	Availability of Your Advisor	Value of Information Provided by Your Advisor
Min Value	1	1	1	1	1	1	1
Max Value	7	7	7	7	7	7	7
Mean	5.74	4.80	5.53	5.64	4.76	5.63	5.76
Variance	2.36	3.14	2.49	2.35	3.08	2.31	2.31
Standard Deviation	1.54	1.77	1.58	1.53	1.76	1.52	1.52
Total Responses	457	449	454	457	452	452	449

13. Satisfaction

#	Question	Very Dissatisfied	Dissatisfied	Somewhat Dissatisfied	Neutral	Somewhat Satisfied	Satisfied	Very Satisfied	Does Not Apply
1	Academic Advising/Course Planning Services	17	27	32	58	40	113	95	54
2	Personal Counseling Services (for personal concerns and problems)	11	7	12	112	15	71	38	166
3	Career Planning Services/Guidance	14	16	22	76	43	91	60	107
14	Assistance Provided by College Staff When You Entered this College	14	14	31	69	43	130	104	32
15	College Orientation Program	7	9	8	109	26	96	50	125
16	Availability of Your Advisor	16	15	24	72	41	108	97	54
17	Value of Information Provided by Your Advisor	24	16	25	57	42	107	108	51
18	Accuracy of Information received before enrolling	15	19	23	70	39	156	80	30

Statistic	Academic Advising/Course Planning Services	Personal Counseling Services (for personal concerns and problems)	Career Planning Services/Guidance	Assistance Provided by College Staff When You Entered this College	College Orientation Program	Availability of Your Advisor	Value of Information Provided by Your Advisor
Min Value	1	1	1	1	1	1	1
Max Value	8	8	8	8	8	8	8
Mean	5.44	6.03	5.72	5.47	5.91	5.55	5.52
Variance	3.66	3.85	3.75	2.94	3.26	3.31	3.65
Standard Deviation	1.91	1.96	1.94	1.71	1.81	1.82	1.91
Total Responses	436	432	429	437	430	427	430

14. Importance

#	Question	Extremely Unimportant	Unimportant	Somewhat Unimportant	Neutral	Somewhat Important	Important	Extremely Important	Total Responses
1	Job placement services	16	21	5	93	40	131	140	446
2	Course-related work opportunities (co-operative education, practicum, clinical)	13	20	6	81	40	118	166	434
3	Student employment services	16	30	9	104	48	138	98	443
4	Opportunities for student employment	16	32	4	91	54	129	115	431

Statistic	Job placement services	Course-related work opportunities (co-operative education, practicum, clinical)	Student employment services	Opportunities for student employment
Min Value	1	1	1	1
Max Value	7	7	7	7
Mean	5.41	5.55	5.13	5.23
Variance	2.64	2.57	2.69	2.77
Standard Deviation	1.63	1.60	1.64	1.66
Total Responses	446	444	443	441

15. Satisfaction

#	Question	Very Dissatisfied	Dissatisfied	Somewhat Dissatisfied	Neutral	Somewhat Satisfied	Satisfied	Very Satisfied	Does Not Apply	Total Responses
1	Job placement services	7	9	5	117	20	48	23	205	446
2	Course-related work opportunities (co-operative education, practicum, clinical)	4	12	7	99	19	75	36	182	444
3	Student employment services	4	10	6	118	16	50	28	201	443
4	Opportunities for student employment	4	8	8	121	20	52	29	190	441

Statistic	Job placement services	Course-related work opportunities (co-operative education, practicum, clinical)	Student employment services	Opportunities for student employment
Min Value	1	1	1	1
Max Value	8	8	8	8
Mean	6.21	6.22	6.23	6.16
Variance	3.87	3.50	3.73	3.67
Standard Deviation	1.97	1.87	1.93	1.92
Total Responses	434	434	433	432

16. Importance

#	Question	Extremely Unimportant	Unimportant	Somewhat Unimportant	Neutral	Somewhat Important	Important	Extremely Important	Total Responses
1	Financial aid services	10	17	2	35	13	93	275	445
2	Scholarship services	9	15	1	49	30	115	220	439
3	Availability of financial aid / scholarship information prior to enrolling	10	17	1	37	14	108	257	444
4	Billing and fee payment procedures	8	10	8	62	32	153	176	449
5	Purposes for which student activity fees are used	10	18	5	80	43	138	150	444

Statistic	Financial aid services	Scholarship services	Availability of financial aid / scholarship information prior to enrolling	Billing and fee payment procedures	Purposes for which student activity fees are used
Min Value	1	1	1	1	1
Max Value	7	7	7	7	7
Mean	6.15	5.96	6.11	5.81	5.57
Variance	2.16	2.10	2.13	1.95	2.29
Standard Deviation	1.47	1.45	1.46	1.40	1.51
Total Responses	445	439	444	449	444

17. Satisfaction

#	Question	Very Dissatisfied	Dissatisfied	Somewhat Dissatisfied	Neutral	Somewhat Satisfied	Satisfied	Very Satisfied	Does Not Apply	Total Responses
1	Financial aid services	18	15	24	51	53	107	109	57	434
2	Scholarship services	12	20	25	88	43	72	57	112	429
3	Availability of financial aid / scholarship information prior to enrolling	19	17	31	60	37	107	95	66	432
4	Billing and fee payment procedures	17	7	15	84	39	151	81	35	429
5	Purposes for which student activity fees are used	40	15	28	109	40	85	42	71	430

Statistic	Financial aid services	Scholarship services	Availability of financial aid / scholarship information prior to enrolling	Billing and fee payment procedures	Purposes for which student activity fees are used
Min Value	1	1	1	1	1
Max Value	8	8	8	8	8
Mean	5.65	5.64	5.57	5.50	5.03
Variance	3.34	3.95	3.67	2.71	4.40
Standard Deviation	1.83	1.99	1.92	1.65	2.10
Total Responses	434	429	432	429	430

18. Importance

#	Question	Extremely Unimportant	Unimportant	Somewhat Unimportant	Neutral	Somewhat Important	Important	Extremely Important	Total Responses
1	Recreational and intramural programs and services	23	24	6	120	57	129	65	405
2	College-sponsored social activities	23	37	18	115	65	108	60	406
3	Cultural programs and activities	22	25	8	120	68	119	64	426
4	Student center	12	14	9	90	48	155	98	416
5	Concern for you as an individual	8	7	7	79	49	157	121	421
6	Ethnic/racial harmony at this college	18	11	7	94	33	133	129	425
7	Opportunities for personal involvement in college activities	19	22	12	114	65	120	77	429
8	The college's welcoming atmosphere	8	6	2	74	60	148	131	429
9	A supportive environment for students	9	6	2	51	41	146	175	430

Statistic	Recreational and intramural programs and services	College-sponsored social activities	Cultural programs and activities	Student center	Concern for you as an individual	Ethnic/racial harmony at this college	Opportunities for personal involvement in college activities	The college's welcoming atmosphere
Min Value	1	1	1	1	1	1	1	1
Max Value	7	7	7	7	7	7	7	7
Mean	4.91	4.70	4.88	5.36	5.59	5.42	4.99	5.66
Variance	2.63	2.82	2.58	2.20	1.85	2.56	2.55	1.75
Standard Deviation	1.62	1.68	1.61	1.48	1.36	1.60	1.60	1.32
Total Responses	424	426	426	426	428	425	429	429

19. Satisfaction

#	Question	Very Dissatisfied	Dissatisfied	Somewhat Dissatisfied	Neutral	Somewhat Satisfied	Satisfied	Very Satisfied	Does Not Apply	To Resp
1	Recreational and intramural programs and services	5	6	5	123	21	77	36	152	4
2	College-sponsored social activities	4	4	4	124	24	86	36	140	4
3	Cultural programs and activities	4	2	5	129	22	83	36	140	4
4	Student center	7	3	3	103	37	117	72	81	4
5	Concern for you as an individual	10	11	17	91	44	131	66	56	4
6	Ethnic/racial harmony at this college	4	4	3	98	19	139	86	73	4
7	Opportunities for personal involvement in college activities	4	3	6	124	22	94	48	124	4
8	The college's welcoming atmosphere	6	4	11	80	44	151	86	40	4
9	A supportive environment for students	9	2	11	74	49	145	89	45	4

Statistic	Recreational and intramural programs and services	College-sponsored social activities	Cultural programs and activities	Student center	Concern for you as an individual	Ethnic/racial harmony at this college	Opportunities for personal involvement in college activities	The college's welcoming atmosphere
Min Value	1	1	1	1	1	1	1	1
Max Value	8	8	8	8	8	8	8	8
Mean	6.02	5.99	5.98	5.85	5.55	5.93	5.94	5.72
Variance	3.36	3.13	3.12	2.57	2.80	2.30	2.98	2.12
Standard Deviation	1.83	1.77	1.77	1.60	1.67	1.52	1.73	1.45
Total Responses	425	422	421	423	426	426	425	422

20. Importance

#	Question	Extremely Unimportant	Unimportant	Somewhat Unimportant	Neutral	Somewhat Important	Important	Extremely Important
1	Library/learning resources center services	9	2	0	37	35	139	202
2	College-sponsored tutorial services	7	14	3	62	37	125	176
3	Computer lab services	8	7	2	47	35	130	195
4	Classroom facilities	4	3	2	37	27	177	171
5	Technical program facilities/equipment (automotive, health occupations, etc.)	9	12	2	75	29	135	154
6	Study areas	9	6	3	48	32	143	179
7	College bookstore	4	4	5	34	40	148	191
8	Up-to-date and well-maintained instructional equipment	5	3	4	43	26	162	179
9	Computers that meet students needs	9	5	3	40	22	146	199
10	Athletic facilities	19	13	10	88	45	129	114
11	Other laboratory facilities (science, art, etc.)	6	6	4	62	41	136	162
12	Library/learning resources center facilities	8	4	1	43	31	137	201

Statistic	Library/learning resources center services	College-sponsored tutorial services	Computer lab services	Classroom facilities	Technical program facilities/equipment (automotive, health occupations, etc.)	Study areas	College bookstore	Up-to-date and well-maintained instructional equipment
Min Value	1	1	1	1	1	1	1	1
Max Value	7	7	7	7	7	7	7	7
Mean	6.09	5.80	5.98	6.08	5.70	5.94	6.08	6.0
Variance	1.51	2.06	1.77	1.21	2.12	1.79	1.35	1.3
Standard Deviation	1.23	1.43	1.33	1.10	1.46	1.34	1.16	1.1
Total Responses	424	424	424	421	416	420	426	42

21. Satisfaction

#	Question	Very Dissatisfied	Dissatisfied	Somewhat Dissatisfied	Neutral	Somewhat Satisfied	Satisfied	Very Satisfied	Does Not Apply
1	Library/learning resources center services	4	6	4	47	37	148	138	31
2	College-sponsored tutorial services	6	2	4	75	24	111	97	92
3	Computer lab services	4	4	12	62	34	128	103	63
4	Classroom facilities	7	11	21	56	55	173	69	21
5	Technical program facilities/equipment (automotive, health occupations, etc.)	3	4	7	75	27	93	62	142
6	Study areas	3	6	19	61	44	134	110	36
7	College bookstore	16	11	35	46	56	138	103	12
8	Up-to-date and well-maintained instructional equipment	6	13	19	66	55	146	68	37
9	Computers that meet students needs	3	8	20	51	41	137	106	46
10	Athletic facilities	2	5	9	78	39	96	71	113
11	Other laboratory facilities (science, art, etc.)	2	7	10	65	36	122	65	102
12	Library/learning resources center facilities	2	7	8	56	31	144	134	33

Statistic	Library/learning resources center services	College-sponsored tutorial services	Computer lab services	Classroom facilities	Technical program facilities/equipment (automotive, health occupations, etc.)	Study areas	College bookstore	Up-to-date and well-maintained instructional equipment
Min Value	1	1	1	1	1	1	1	1
Max Value	8	8	8	8	8	8	8	8
Mean	6.03	6.14	6.00	5.52	6.28	5.81	5.40	5.52
Variance	1.74	2.44	2.22	2.13	2.73	2.11	2.72	2.44
Standard Deviation	1.32	1.56	1.49	1.46	1.65	1.45	1.65	1.56
Total Responses	415	411	410	413	413	413	417	413

22. Importance

#	Question	Extremely Unimportant	Unimportant	Somewhat Unimportant	Neutral	Somewhat Important	Important	Extremely Important	Total Responses
1	Cafeteria/food service	16	19	3	82	71	138	89	408
2	Parking facilities and services	5	7	0	41	28	132	205	413
3	Child care services	22	23	4	121	20	98	118	406
4	Personal security/safety at this college	5	7	4	45	22	111	225	414
5	General condition and appearance of the buildings and grounds	8	14	3	58	73	163	101	407
6	Student government	23	25	17	134	41	108	70	418
7	College media (college newspaper, campus radio, etc.)	21	20	12	140	75	92	55	405
8	Attitude of the college non-teaching staff toward students	10	7	3	65	54	142	137	418

Statistic	Cafeteria/food service	Parking facilities and services	Child care services	Personal security/safety at this college	General condition and appearance of the buildings and grounds	Student government	College media (college newspaper, campus radio, etc.)	Attitude of the college non-teaching staff toward students
Min Value	1	1	1	1	1	1	1	1
Max Value	7	7	7	7	7	7	7	7
Mean	5.26	6.10	5.12	6.11	5.54	4.79	4.74	5.68
Variance	2.37	1.51	3.11	1.66	1.83	2.79	2.39	1.91
Standard Deviation	1.54	1.23	1.76	1.29	1.35	1.67	1.55	1.38
Total Responses	418	418	406	419	420	418	415	418

23. Satisfaction

#	Question	Very Dissatisfied	Dissatisfied	Somewhat Dissatisfied	Neutral	Somewhat Satisfied	Satisfied	Very Satisfied	Does Not Apply	T Resp
1	Cafeteria/food service	9	10	46	84	30	93	53	84	4
2	Parking facilities and services	44	39	54	54	51	91	45	35	4
3	Child care services	8	9	10	83	12	28	32	225	4
4	Personal security/safety at this college	9	6	10	62	39	151	98	37	4
5	General condition and appearance of the buildings and grounds	9	9	28	61	51	160	68	27	4
6	Student government	7	6	6	113	27	73	38	139	4
7	College media (college newspaper, campus radio, etc.)	1	8	10	125	26	69	41	126	4
8	Attitude of the college non-teaching staff toward students	7	7	14	87	30	131	86	47	4

Statistic	Cafeteria/food service	Parking facilities and services	Child care services	Personal security/safety at this college	General condition and appearance of the buildings and grounds	Student government	College media (college newspaper, campus radio, etc.)	Attitude of the college non-teaching staff toward students
Min Value	1	1	1	1	1	1	1	1
Max Value	8	8	8	8	8	8	8	8
Mean	5.51	4.59	6.49	5.78	5.48	5.97	5.88	5.68
Variance	3.57	4.47	3.97	2.25	2.38	3.43	3.23	2.51
Standard Deviation	1.89	2.11	1.99	1.50	1.54	1.85	1.80	1.58
Total Responses	409	413	407	412	413	409	406	409

24. Importance

#	Question	Extremely Unimportant	Unimportant	Somewhat Unimportant	Neutral	Somewhat Important	Important	Extremely Important	Total Responses
1	Quality of instruction in your major area of study	3	2	2	27	9	90	279	412
2	Out-of-class availability of your instructors	4	6	1	40	38	150	182	421
3	Attitude of teaching staff toward students	3	3	2	22	14	100	277	421
4	Challenge offered by your program of study	5	3	1	39	32	167	169	416
5	Preparation you are receiving for your chosen occupation	6	5	1	29	11	105	260	417
6	Preparation you are receiving to transfer to another college	9	6	1	60	20	104	215	415

Statistic	Quality of instruction in your major area of study	Out-of-class availability of your instructors	Attitude of teaching staff toward students	Challenge offered by your program of study	Preparation you are receiving for your chosen occupation	Preparation you are receiving to transfer to another college
Min Value	1	1	1	1	1	1
Max Value	7	7	7	7	7	7
Mean	6.45	6.04	6.44	6.05	6.33	6.01
Variance	1.06	1.39	1.04	1.30	1.40	1.94
Standard Deviation	1.03	1.18	1.02	1.14	1.18	1.39
Total Responses	412	421	421	416	417	415

25. Satisfaction

#	Question	Very Dissatisfied	Dissatisfied	Somewhat Dissatisfied	Neutral	Somewhat Satisfied	Satisfied	Very Satisfied	Does Not Apply	Total Responses
1	Quality of instruction in your major area of study	11	5	20	41	51	143	114	23	408
2	Out-of-class availability of your instructors	4	6	22	53	50	147	103	25	410
3	Attitude of teaching staff toward students	8	4	21	43	50	151	126	9	412
4	Challenge offered by your program of study	5	2	15	50	52	146	104	32	406
5	Preparation you are receiving for your chosen occupation	4	9	20	64	56	133	85	36	407
6	Preparation you are receiving to transfer to another college	6	9	19	61	51	103	56	102	407

Statistic	Quality of instruction in your major area of study	Out-of-class availability of your instructors	Attitude of teaching staff toward students	Challenge offered by your program of study	Preparation you are receiving for your chosen occupation	Preparation you are receiving to transfer to another college
Min Value	1	1	1	1	1	1
Max Value	8	8	8	8	8	8
Mean	5.74	5.72	5.73	5.85	5.65	5.91
Variance	2.28	2.02	1.96	1.89	2.25	3.01
Standard Deviation	1.51	1.42	1.40	1.38	1.50	1.73
Total Responses	408	410	412	406	407	407

26. Importance

#	Question	Extremely Unimportant	Unimportant	Somewhat Unimportant	Neutral	Somewhat Important	Important	Extremely Important	Re
1	Testing/grading system	7	7	3	34	28	147	176	
2	Course content in your major area of study	4	4	2	25	14	124	225	
3	Variety of courses offered at MHCC	6	6	0	36	23	146	187	
4	Class size	6	8	8	45	52	154	133	
5	Flexibility to design your own program of study	6	10	1	44	48	133	159	
6	Class schedule	7	3	1	23	15	126	228	
7	College catalog	5	8	1	70	35	145	132	
8	Availability of courses you want at the times you can take them	6	4	1	25	13	112	247	
9	Distance learning opportunities (e.g. web-based courses)	12	7	3	51	41	131	155	
10	Availability of re-licensure, skills upgrade, and/or credentials courses	10	5	3	91	28	135	125	

Statistic	Testing/grading system	Course content in your major area of study	Variety of courses offered at MHCC	Class size	Flexibility to design your own program of study	Class schedule	College catalog	Availability of courses you want at the times you can take them	Distance learning opportunities (e.g. web-based courses)
Min Value	1	1	1	1	1	1	1	1	1
Max Value	7	7	7	7	7	7	7	7	7
Mean	6.02	6.30	6.09	5.77	5.88	6.29	5.74	6.33	5.79
Variance	1.63	1.22	1.48	1.71	1.74	1.33	1.73	1.32	2.06
Standard Deviation	1.28	1.11	1.22	1.31	1.32	1.15	1.31	1.15	1.43
Total Responses	402	398	404	406	401	403	396	408	400

27. Satisfaction

#	Question	Very Dissatisfied	Dissatisfied	Somewhat Dissatisfied	Neutral	Somewhat Satisfied	Satisfied	Very Satisfied	Does Not Apply	Response
1	Testing/grading system	8	4	14	69	52	161	78	9	
2	Course content in your major area of study	7	2	16	45	63	149	88	23	
3	Variety of courses offered at MHCC	5	5	18	58	65	143	85	19	
4	Class size	3	2	15	66	53	162	84	12	
5	Flexibility to design your own program of study	8	11	15	65	50	128	65	57	
6	Class schedule	10	5	21	57	63	153	78	11	
7	College catalog	4	7	13	86	62	124	65	32	
8	Availability of courses you want at the times you can take them	15	20	39	48	79	120	66	11	
9	Distance learning opportunities (e.g. web-based courses)	9	3	29	56	47	116	75	61	
10	Availability of re-licensure, skills upgrade, and/or credentials courses	3	2	5	84	29	86	41	142	

Statistic	Testing/grading system	Course content in your major area of study	Variety of courses offered at MHCC	Class size	Flexibility to design your own program of study	Class schedule	College catalog	Availability of courses you want at the times you can take them	Distance learning opportunities (e.g. web-based courses)
Min Value	1	1	1	1	1	1	1	1	1
Max Value	8	8	8	8	8	8	8	8	8
Mean	5.51	5.72	5.61	5.63	5.67	5.47	5.51	5.10	5.73
Variance	1.87	1.90	1.92	1.61	2.69	2.07	2.13	2.78	2.77
Standard Deviation	1.37	1.38	1.39	1.27	1.64	1.44	1.46	1.67	1.67
Total Responses	395	393	398	397	399	398	393	398	396

28. Importance

#	Question	Extremely Unimportant	Unimportant	Somewhat Unimportant	Neutral	Somewhat Important	Important	Extremely Important	R
1	General admissions/entry procedures	7	4	4	69	50	140	131	
2	Registration procedures	5	4	5	56	46	147	142	
3	Rules governing student conduct at this college	10	13	7	83	38	128	123	
4	Student voice in college policies	11	14	6	88	44	114	125	
5	Academic probation and suspension policies	10	12	6	106	37	110	118	

Statistic	General admissions/entry procedures	Registration procedures	Rules governing student conduct at this college	Student voice in college policies	Academic probation and suspension policies
Min Value	1	1	1	1	1
Max Value	7	7	7	7	7
Mean	5.70	5.82	5.49	5.44	5.38
Variance	1.72	1.57	2.27	2.37	2.32
Standard Deviation	1.31	1.25	1.51	1.54	1.52
Total Responses	405	405	402	402	399

29. Satisfaction

#	Question	Very Dissatisfied	Dissatisfied	Somewhat Dissatisfied	Neutral	Somewhat Satisfied	Satisfied	Very Satisfied	Does Not Apply	R
1	General admissions/entry procedures	3	2	10	82	43	155	71	34	
2	Registration procedures	5	5	11	77	44	158	76	25	
3	Rules governing student conduct at this college	3	1	7	96	32	129	52	78	
4	Student voice in college policies	8	11	10	102	31	89	36	111	
5	Academic probation and suspension policies	3	3	9	106	20	86	43	130	

Statistic	General admissions/entry procedures	Registration procedures	Rules governing student conduct at this college	Student voice in college policies	Academic probation and suspension policies
Min Value	1	1	1	1	1
Max Value	8	8	8	8	8
Mean	5.70	5.63	5.86	5.77	6.04
Variance	1.85	1.94	2.33	3.44	3.03
Standard Deviation	1.36	1.39	1.53	1.85	1.74
Total Responses	400	401	398	398	400

30. Is there anything else you would like to share with MHCC regarding your experience at the college? Please use the space below for any additional comments you'd like to share.

Text Response

My Chemistry teacher, [#####], is great! He knows everything!!

Best school ever I had all the help I could ever help here thank you so much !!!

I've had a great 2 terms and look forward to many more.

Classrooms would really benefit from shaving white boards instead of chalk boards. I understand the facilities are dated, but chalkboards are particularly archaic and the scratching of the boards is true oh annoying and distracting. One small change would make a huge difference!!!

So far so good! Lots of my friends have been here & loved it!

I am very unhappy with my current instructor. I am an adult, and my instructor treats the whole class like we are in kindergarten. She is rude, and actually mean. It's not what I expected from a college instructor.

My first class I took in summer, and I felt welcomed in, it was a great transition from high school to college. Staff and students were all helpful and nice(great environment).

Because I'm in a specialized program (funeral service), I believe that I had a more positive experience with this school than I would have otherwise. I still don't understand why we have to pay \$600 PER TERM in lab fees for embalming.

Thanks for asking for my feedback. My only significant complaint is with web-based courses. I take many online classes because I work a non-traditional schedule and I expect online classes to be more flexible, allowing me to work when I can. I have had the opposite experience in several online classes. I would suggest that professors who are going to impose regular schedules onto online classes be forced to list those schedules on the class schedule so prospective students would know in advance whether they were able to meet the time constraints. Thanks again!

Part-time teachers need to be invested in the students to. Some seem to act like they are not.

Over all MHCC is a great college. I am getting tired of little increases of price and decreases of services every year. I now pay a student access fee, technology fee, maintenance fee, etc... and don't see any benefit to my class. I find it disgusting when I am charged for something I cannot even utilize. Why should I pay fees for equipment when none is even provided? I shouldn't have to pay a fee and buy my own gear. It should be one or the other. I understand the need to increase funding but do it transparently and not with hidden fees sneaking in.

Parking is terrible especially since it's free now, but the teachers and food are awesome.

It's a excellent college thanks for everything

This have been one of the most wonderful experience! I will never forget MHCC!

The school is doing a great job keep up the good work and continue your focus on the students

I would just like to voice my opinion on how many students are accepted to the limited entry programs at MHCC. I was supposed to register for the Natural Resources Degree in Fall 2013. Since I had to finish Math 020 first, I was not able to apply for the program because it filled up. I believe MHCC should

accept more students into the Natural Resources Program. The program won't be accepting students again until fall term next year. What am I supposed to do until then? Thank you for giving me the opportunity to express my feelings. Thanks for your time.

The college has a friendly environment, but is beginning to show signs of wear and tear. Perhaps a student group could be assembled to help with repairs to the school. Overall I have enjoyed my time at Mt. Hood CC.

financial aid reps are overworked and offer minimum assistance during each office visit; minimum assistance/support/suggestions during each office visit. leads to multiple calls or visits to answer one question, which creates more work for the reps, a vicious cycle that needs immediate attention

Some of the teachers need to be looked at when they have complaints against them.

I would recommend this college for getting your prerequisites done as opposed to at a university. Much cheaper for the same content and is taught well.

I have had a very pleasant experience here at MHCC. I've made many friends and love my instructors. I have recommended to all my friends and family members to come get an education/degree from MHCC.

It has been a pleasure and privilege studying at Mt Hood. I am extremely proud and honored to be graduating from Mt Hood this year 2013. Thank you!!

Last summer I did some research into programs and classes offered at PCC. I was trying to find something similar to the entrepreneurship and small business management program that is my current major at MHCC. (I only live 3 blocks from the SE center and was thinking of transferring for convenience) I was not impressed with anything I discovered about PCC. MHCC has a much better class catalog, I also appreciate having the required courses laid out by term for many of the program majors such as mine. Makes it so much easier to avoid getting lost and taking a bunch of unnecessary classes. I've enjoyed my time as a student very much.

Mt. Hood is a welcoming institution and I have enjoyed coming to class and being involved in the process for the past few years. Mt. Hood is and will always remain the #1 community college I tell my friends and family to attend. :)

Not enough parking spaces Part-time instructors should be more responsible on class timing! Books should be more accessible financially ! Saturday classes works! We need different classes other than WR and RD

I have had a wonderful experience at MHCC! The Professors are outstanding and will bend over backwards for their students' success. I love this school!

I think this is a good community college, I just think there are some things that need to change to make this a great place to learn.

I've had two teachers who have taught distance learning and seemed to be uneducated in using the system. In both cases, completed work had been lost, at least for a period of time, due to changes the teachers made to the database. They also seem to be unable to fix everything that gets broken. In one class I had to repeat the work because the teacher could not recover it. They need to take more time to ensure they have a complete understanding of the system and use the tools included such as messaging in a timely manner.

Parking sucks and the prices the college prices at the bookstore is bullshit. Your main priority should be the students attending the college instead the college is making it damn near impossible for a graduated individual to pay off school loan!

I transferred to MHCC after 1 term at a university. I traveled to Portland and talked with an advisor twice before moving here and trying to get into my specific program of study. Once I got here, I learned the advisor gave me bad information and I missed the cutoff day to apply for my program by one week. I had to delay my school plan for one year and was quite upset that I took the time to do my research and I get here and learn I have been given incorrect information more than once. That is my main complaint at MHCC. The advisors have steered me wrong multiple times. And I would like to see more parking available that is close to the classrooms.

I would like to add that the Associates in Human Resources should be more revolved around HR and not just administration in general. Otherwise, I LOVE this school! Another suggestion would be to have something in place for an intern or someone to help students who are new to the school. From starting the forms to their first day of school!! It is chaotic and stressful getting started and if there is someone to help get through that students would feel more comfortable.

[#####], teacher of writing classes, was very unfair and very inappropriate in class. Waste of time and money. I make sure to steer people away from MHCC. The cost is 100% unfair for what I am not learning! Waste waste waste!

Doing A great job! parking is crazy. Maybe an incentive to car pool? could help?

no.

I find it inappropriate for a 2 year college to offer courses that require 2 prerequisites that are in line with each other. I can understand multiple prereq's from different disciplines...i.e., math and reading, but this is not a four year institution and you do not offer 300 level classes. This has caused me to have to attend for another term and it is very hard for me to see this as anything other than a way for you to generate more revenue in tuition and fees. I realize that is not the case, but that is taste that is left. I am, however, very appreciate of my advisor and the course instructor for working with me to find a compromise to my particular issue. I would suggest some course redesign and a thorough look at the catalogue to make sure there are no other courses that have a similar issue.

I think MHCC could save itself from the debt.... It just needs people high up to make the right choices and be transparent about what it's doing and why. I have seen new fees and fines pop up from term to term but most students don't know why.

Having taken all the upper level math course's offered at MHCC I thought several of the instructors were of superior quality. [#####],[#####],[#####]are three I single out as excellent, and I know there are more. But I have also been treated quite poorly by others. All attempted politeness, but had either personal personality issues or saw any student who didn't "get it" instantly as some inferior bug not worthy of being in their class. This is community education! There is no room for elitism as this college. This isn't Cal-Tech, MIT or Stanford, it is MHCC. We all need to learn, and a community college is supposed to give us the chance to tackle these tough subjects with a little extra help and patience from the faculty without cost to our dignity.

Everything from the book store to the cafeteria its way over priced.

I have found that classes are on the instructors schedules not optimized to fit many different student schedules. Too many classes are only offered by one instructor. If your learning style does not fit with that particular instructor you're stuck with it for several classes.

[#####]Rocks. He's a great instructor and very thorough. Same with [#####]. There is one thing that needs to be changed here at MHCC, and that is there are to many people smoking MARIJUANA IN THE PARKING LOTS!!!!!! mainly the back lot behind the auto motive shops and people also come in with the stench all over them and it sucks. Something needs to be done!!!!!!

there are a couple things i love, one of them being the printing set up in the library, i think it is great a little slow but i like it a lot. the parking sucks tho

It is very important that each new student gets information about financial aid and scholarships available. There are lots of scholarships available on the MHCC website, however I don't know if they are all legitimate. I would like to know for sure that those were checked by the college first and they are legitimate instead of reading that warning letting me know that some may not be good.

Informing the students that information sent via postal mail would now be replaced by emails, was a disappointment. There is a majority of us that live without smart phones and still depend on physical information in this digital world. If fees are doubled, like the FSE lab (\$300 to \$600) maybe the credits for the course should reflect that. To be counted as a full time student for financial aid I need 12 units. My fellow students and I put in much more time and effort for the 9 units we are getting credit for, then to be told I have to take another class to qualify for full time student financial aid but that financial aid won't cover said class because it is not part of my curriculum, well ... let's just say I am happy to be graduating, MHCC has made this more frustrating then it had to be. I feel like I have slipped through the cracks at MHCC. I applied for graduation 2 months ago and still have not gotten any word about the progress, besides a "we're working on it".

Most of my instructors in the NRT program are great, helpful and aren't scared to get their hands dirty along with you. While there is one particular teacher who thinks he is teaching at an University and expects too much from an undergraduate student. I don't feel like he checks homework or is willing to teach the class the proper way he wants it, he just expects us to already know. His tests are trick questions that don't exactly have to do with what we have been learning. But on a brighter note I heard he is going on sabbatical next year.

if some of my answers didn't make any sense (presuming this is attached to me set of answers), i checked "does not apply" when i had no opinions/awareness of a thing. i'm attending mhcc to get myself doing art on a daily basis again. i was an artist for my entire life and then got sick and had to stop for a few years. i have been on the path for a long time to becoming a tattooer. thus far, what time i have spent at mhcc has gotten me to buckle down and focus, and remember much of the training i received in art when i was much younger, and reminded me of a few new things... all of which is serving the function of getting me ready for an artistic career wonderfully.

MHCC was my first "real college" experience, and I have enjoyed my time here.

The bookstore has an outrageous mark-up. Extremely overpriced books for students at your facility shows no concern for them at all. I am okay with most things.

I believe that all students should be treated equally by teachers.

Just here to take classes. like the variety of students. pretty fun place.

The teaching staff that I have had were GREAT, with very few exceptions. The college on the other hand is more than willing to waste a huge amount of my money on stupid pointless events and clubs that I do not care to join. It is not my responsibility to pay for other people to play video games and have a club. I also don't need these stupid pep rally events; this is not high school. I don't feel that all the nickel and dime-ing are going to be to your benefit. I have already told people not to choose this school for this reason; however I have also referred this school for specific programs of study, so you do have that going for you.

The cost of attending MHCC has become extremely excessive. The parking and access fees are unjustified and ridiculous. Building a child care center on top of available parking and then feeing students to death (most of which do not have children) is abusive of the system. It is a struggle every

term to find decent parking. I have almost been hit in my car several times vying with other students for places to park. The computers are archaic. Technology fees are a joke. The student academic advising center doesn't seem too interested in advising students and are very rude. A majority of the information I have received over the two years I've been attending MHCC has usually been inaccurate and lead to problems in education planning. Class room sizes have also been a significant problem. I remember taking Econ 201 in the planetarium due to over filling the school. Not having a desk and sitting in the dark for a business class is ridiculous. Most of the teachers are disgruntled about their pay and politics at MHCC and it reflects in the way they teach their classes. Overall, the changes in the last ten years since the first time I attended are vast and definitely negative. Attending MHCC has been a struggle financially. I have a 3.82 GPA, was the vice president of leadership for Phi Theta Kappa, live alone on unemployment and have no family here. Multiple times I tried to win scholarships, get assistance from the FinAid office, or see if I was eligible for grants. I got no help whatsoever. There is no reward for being a good student anymore. The government is happy to loan money to anyone. With the economy in recession many people are just going to school to survive on FinAid and college tuition has inflated drastically to secure profit. Colleges should be about education and the well being of their students. MHCC has proved to me to be another profit oriented college with no concern towards the student. Shame.

My over all experience at MHCC has been good. Although, the biggest problem I've had is poor instructors. I mean unprepared for class, can't answer questions because it seems they don't know and no ability to teach what they do know to others. I have less than 20 credits left to complete my AAOT. Most of my teachers have been great. Although, I have had 4 that were a complete waste of my time and money. Their classes left me frustrated and unprepared for the next level of their topics. All of these instructors have been part time and 3 of them seem to be new. By the time I figure out how bad the instructor is I am stuck because of my financial aid. There needs to be better screening and higher standards for new instructors. Also, there needs to be a way to either cancel the class or let students move classes easier. Thanks for your concern for the students.

The availability of some courses, such as Physics w/calculus, makes scheduling a difficult situation for those students whom are trying to advance themselves while still maintaining employment to support family. It would be nice to have the opportunity to take classes like this in the evenings freeing up normal work hours. I don't know if other students feel this is important, but to me, not having several courses available at night costs me considerably more than just tuition and books.

I believe that the Vet center should be ran by a Veteren. And by someone that acutally likes vet's and is not here just for the job or money. We need a more positvie person in that position.

As students we were charged for parking and with those charges it was stated that the fees would be used to put up cameras and to emprove overall parking and security on campus. None of this has been seen nor has it made myself feel safe on this campus once it starts to get dark. Overall, you took the students money to install some parking meters (which are not required anymore, waste of the students money), some new signs, and supposely adding cameras for the parking lots and to this day i don't see cameras that actually work in the parking lots!! It's shameful to see the college take that money and not use it to improve the parking lots or the lighting!!! Or just to hire more security staff that is more then willing to be seen walking around campus making it less likely that a student will be attacked at night!! This is what has bothered me the most since the parking fee was inforced and to this day it still seems like a waste of money that most of students who attend this college can't afford to lose or to have a college not hold up there part of the deal.

There needs to be a safe and secure way to communicate with instructors outside of class, without their fear of being spammed or overwhelmed by volume of interactions. This is one thing that has dampened

my experiences at the college since I work full time and meeting with my instructors outside of class time, face to face isn't possible without a great deal of trouble on my part. Communication with my instructors and college services has been an ongoing problem for me. I think the full time employed students who need resources outside of day time need to be better addressed. I have spent too much time trying to complete my professional program waiting for classes to be offered during times I could take them - for example more Saturday and evening classes offered for students wanting to complete a program or upgrade their skills.

Very satisfied with MHCC.

I'm 60 and I use the Aquatic Center to maintain my mobility and flexibility because I have two metal hips. I won't be able to take advantage of the senior discount for another two years. I have to pay full tuition for the water class. I've been attending these water classes for almost 8 years now. I think the paying parking system that happened recently was a total waste of time and resources. The present director at the MHAC is doing a great job on 'not-bandaid-ing' the proper fixing of equipment.

Overall very happy with the majority of faculty and courses. I had one teacher that I felt was unqualified last term but he is no longer there and I feel that was best for the students. I would recommend MHCC to anyone interested in taking classes. I have been studying at MHCC since the 1970's. I still enjoy it. Many great faculty and students.

I believe the attitude of part time staff toward students is very poor.

Parking spots used by non-students and spots are HUGE could be smaller to accommodate more vehicles

Use of Blackboard system is good, but having seen how it operates, it can be confusing for students to navigate to find information they need, particularly if instructor has due dates for assignments hidden in previous week's assignment section or cast across several pages. Maybe consider guidelines that mandate uniform use, e.g. list of week's assignments must also include specific due dates.

I have enjoyed my time at MHCC and am preparing to transfer to a 4 year college with my transfer degree. I appreciate the availability of evening classes so that I can maintain my full time job while earning my degree. However, because I work days, it has limited my access to many of the things offered solely during the day. Finding the classes I needed to take at the times I had available was also a challenge.

Unfortunately, I currently feel that I am being penalized for being a full-time worker part-time student. I receive far less financial aid than others I have spoken with. I do believe that the financial aid should be exactly the same for every student. Also, because I work full-time I take the majority of my classes online. I would like to suggest that instructors should be required to verify all due dates and information is current and up to date. I rely on everything offered by blackboard and in my experience the instructors do not fulfill their obligations towards keeping them correct.

I am a little disappointed that I have to attend career specific classes at Clark College rather than having them available here at MHCC (Nitrous Oxide course for dental hygiene as well as a Restorative class immediately prior to taking a board exam) I am also disappointed that the dental hygiene program does not run through the summer to teach restorative and local anesthesia like at Clark and PCC. I feel that not starting those classes sooner put my class at a disadvantage because we had less time to practice on patients. Other than those things, I liked coming to MHCC for my prerequisites and the great instructors.

Thanks for the opportunity

When choosing class the mhcc portal program should be revised to help the student search for available

class more easier

For the most part my instructors were pretty good except my speech and Math 65 instructors. They both were lazy in their teaching styles and I felt that in my speech class I did not receive any knowledge whatsoever. It was a complete waste of time and I was surprised that the instructor was allowed to teach in such a manner. My other instructors were pretty good, especially my writing instructor.

I think the bathrooms tell a lot about a facility. When I constantly walk into filthy, broken down bathrooms with inadequate sinks and soap dispensers, it tells me that you don't care about the student's comfort and health.

The website is not very user friendly. It is difficult to obtain information.

This school is not perfect by any means but I had some great instructors that have tried their best to be involved with the student at all times. A lot of the classes I have noticed are just Power Point driven, the website navigation is horrible (I am a web developer, one of the main reasons I'm finishing school with MHCC) and quite honestly needs to be fixed. You should slowly phase out the Portal system and keep everything in Blackboard (which I am a huge fan of). You need to offer more classes online, I work 40 hr work weeks in an IT department and would love to have everything in my degree online. Just a few things I could think of. Thank you for your time.

Good instructors help make good students.

MHCC used to have an exceptional music program. It seems that the college has decided that music is no longer a priority. It makes me very sad to see it. I have nothing but praise for the music faculty, past and present. I am thankful for the opportunity they have given me to play great music.

This is a really good first year of college. I'm really having fun and enjoying this part of my education.

Some faculty have not a positive attitude, they must remember that they are teaching in a community college. Unfortunately I had bad experiences with faculty at MHCC. Hope in the future MHCC hire a better human beings teachers.

I am probably not your average "College student", already having a career in place, etc. But MHCC was available to me when I really needed them (on a personal level), which has really help me grow as an "old adult". My daughter kept encouraging me to take a few classes, which then ended up me going for my degree. Thank you MHCC..

Your Financial office is TERRIBLE - Everyone there should be fired, and you should start over with all new people. These people do everything possible to work against students rather than helping out students. I have heard multiple horror stories from many students, and I was shorted on my grants because I was classified as a "part time" student even though I was taking 15 credits that term as a co-admitted student and submitted everything required, and maintained a 4.0 GPA! I enrolled at MHCC as a co-admitted student to save money. Instead, your inept financial aid people have cost me money! These people have a terrible attitude and treat students like trash. They have no system in place to deal with co-admitted students (like PCC has in place), even though you advertise your co-admission program as "the cheapest way to your degree". You have a moral obligation to treat you student fairly and not destroy their dreams! CHANGE YOUR FINANCIAL AID DEPARTMENT!!!!!!!!!!!!

My experience at MHCC has been very positive. All my instructors have been professional and dedicated.

The roads and parking lots are in terrible shape. Also, some lots have parking spots that are huge - so big that you can about fit 3 vehicles into 2 spaces. That means a lot of wasted space when there are not enough spaces. More needs to be done about the Financial Aid Dept. It took weeks for my financial aid to finally get figured out, and that's because I had been given the wrong information the entire time.

They need more knowledge on co-enrollments so that students don't end up with financial aid problems.

My first term here in Spring 2012 I needed extra help in writing and I decided to see a learning specialist. The learning specialist that help me was [#####]. She really helped me realize that I have what it takes to be a very good writer. [#####]gave the confidence to pass WR115. She also helped me in my WR121 class and I also passed that class too.

Please add more vegan options in your lunch rooms. I feel discriminated against. Please and thank you Alex

Some of the teachers at the school need to be seriously examined. Most every instructor I have had here at MHCC have been outstanding save one or two; and those two were still exceptional instructors. [#####], sociology department, clearly discriminates against students based on opinion, race and gender. There were many conversations between myself and other students of all different backgrounds who agreed on this conclusion. Her grading was extremely biased and unfair as well. This all occurred during 2012 fall term. I have a deep respect for the instructors and staff at this school and I would hate for a school with this reputation to be affected by a small handful, or possibly one single instructor. Other than that I love MHCC!!

Yeah, this survey was a pain. Other than that I like MHCC, I only had a hard time with one of my teachers here, the rest are all great people. Food costs a lot here. That's all I have to say about MHCC.

I've had a great experince at Mt Hood. My only complant is the restricted entry programs can only be applied too once a year. It would be better if there were more ablitiy to enter these programs.

Overall, I enjoyed my stay here

The faculty is the best thing the college has going for it.

I appreciate the availability of distance learning. I am able to attend classes during my own time with a solid ground rules of deadlines. I would hope that instructors who participate in the distance learning would be interactive and engaging with the students, as this helps the busy working mom feel like she is still a part of something important.

I enjoy MHCC, but think that the website is not the most user friendly. Also, i've had a few experiences with a proferssor that were not plesant. I don't believe that any professor should be condescending to a student. A person who is there to learn from them. All in all I have had a great experiences, but these few interactions have dampened my outlook on the college as a whole.

Distance Learning courses would be less confusing if the format listing the assignments and due dates were consistant for all courses.

I am very much enjoying my time at MHCC. The professionalism of teachers and staff make me happy to be part of MHCC.

I feel sometimes the Finacial Aid process does not take into consideration military transcripts giving general credits that go nowhere but tend to be counted against us.

So far I am not completely satisfied with how disorganized to class program I am in is. After taking so long to get into a program with so many requirements I feel like it should be more organized. Not happy about that.

it is a good school and i love getting up every morning to go

Should have a Construction Study here like PCC. That would make my life easier and i would like the school a lot more

It's a great campus. I had hoped to get into a pharmacy tech program thru here but seems you don't offer one. Kinda had to settle for a 2nd choice instead. Also, a MHCC hockey team would be nice to try out for... just sayin ;)

The new teachers need more training.

I'm glad I chose MHCC to finish my college experience. I wouldn't be here if it wasn't for my student advisor she has been there from the begining.

the classrooms should have seats for LEFT handers and the seats should not be elementary seat from 1980's.

More support is needed for returning and mature students. I feel like I have been completely lost in academic advising since I already have a bachelors degree and am taking prerequisites for graduate school. I have had to reach out to instructors in my field of study independently.

Faculty, quality of instruction, condition of the grounds/buildings, bookstore and general campus "vibe" are all worthy of special mention as being exceptional. It's disappointing, however, that a transfer to another 2-year college will be necessary in order to pursue the professional credentials desired (in veterinary technology).

I'd like to say that attending college here was probably the best choice I made because I get to choose my own classes at what time and socialize with people I can relate to, things I couldn't do so much back in high school.

Statistic	Value
Total Responses	158